

9/4/13

Establishing PLCs: Instructional Leadership, Common Assessments
Facilitation Guide

Materials Needed:

- Links on Mr. Wall's Teacher Resources/PD Materials for Wed Early Outs webpage.
- Laptop and access to PD 360. Topics/Professional Learning Communities/Practical PLCs, Segments 4 & 5.

Times are estimates/guesses only. PLCs have the latitude to adjust time spent on process items and/or skip items if they feel their time is better spent on other items. The expectation is for the PLC to put in one hour of quality work together.

The Process: (Today's work will provide feedback to Mr. Wall about leadership and organization of our PLCs)

1. Watch *Establishing PLCs: Instructional Leadership* video on PD 360. (4:02 min)
2. Do video reflection questions. Discuss and answer these questions together as a PLC. Please print a copy of your answers (one per PLC) and give to Mr. Wall. (15 min)
3. Complete the Analytical Tool, thinking "My principal" anytime you read "I." Do this as a PLC. Please give a copy to Mr. Wall. (5-10 min)
4. Watch *Establishing PLCs: Common Assessments* video on PD 360. (3:27 min)
5. We will not do the reflective questions or the Analytical Tool for this video. Instead, discuss and blog-comment (Mr. Wall's Teacher Resources/PD Blog) your response to some/all of the following questions (one Response/comment per PLC):
 - a. Given the makeup of our PLCs, how might members help each other develop and examine data from student assessments?
 - b. What other instructional issues/problems/tasks could be addressed by our PLCs?
 - c. Are there other ways it might be beneficial to organize our PLCs? (15-20 min)
6. Following discussion, record new learning and ideas/reflections in PD 360 journal. (3 min or on your own later.)
7. If you finish early you may:
 - a. Use the remaining time to do some exploring in PD 360.
 - b. Review your Action Plan and discuss progress/implementation